



Record of Parent Forum Meeting Minutes

Date: 2.5.17	6pm-7pm
Present: Mrs Hughes, Mrs Evans and 61 parents.	
<u>Actions from previous meeting:</u> SDP to be displayed in classroom windows. (was displayed and sent out) Update website - create user friendly website for staff and parents. (New website has gone live) Curriculum overview to be given to parents with regular updates of what the children are learning at least half termly. (Sent out) Improve opportunities for outdoor visits and trips but with time to pay. (Whole school trip to Think Tank and Year 4 topic related visits took place. September overview of trips to be given out with approximate costings) Awards - Note homes and stickers to be used daily across whole school. (Evident in most year groups.) Investigate opportunities for lottery funding for forest school training. (This has been looked in to currently a forest school trained parent offering after school sessions.) Improve communication to parents in some year groups. (Improving) Homework to include parent tips. (Working progress) Availability of cardigans in new uniform. (Sweat and knitted cardigans available from school togs, awaiting tesco's response.)	
New Items: Homework - Mrs Hughes shared with parents the DFE suggested time allocation of homework for each year group. The general consensus among parents was that there was an inconsistency in the amount of homework set across school e.g. some infant classes had more homework than some junior. Many parents liked the creative homework and the relevance to the topic being studied. Although the quality of homework was good concerns surrounded quantity. More explanations are still needed for some homework - particularly in numeracy. Possibility of an after school homework club was suggested. Mrs Hughes reiterated the importance of daily reading at home as part of the homework schedule. One parent explained how the recent reading competition inspired her son. Debate about new spelling structure - it was working for some children and not others. Comments included 'Why should they write out their spellings in sentences when they can verbalise them?' Do the children understand the meaning/context when completing some of the suggested activities? Are spellings followed through if mistakes are made?' 'Are they tested at the end of a term to see progress?' End of Year Reports - Mrs Hughes showed an example of the annual report and the amount of pages it contains and explained how she was considering alterations to it. Parent's comments included; 'I like how it is in depth', 'It's good	

to see strengths and weaknesses and attitudes to work are important. Parents agreed that the personal comments were the most important and social skills and values are significant. It was agreed that parents liked to see if they are in line with national expectations. Mrs Hughes said she would invite parents to comment on the new report format when it was available.

Disability and Equal Opportunities - A parent commented on how tricky it was to navigate a buggy up the entrance steps and therefore agreed it must be difficult for a wheelchair user to have to come across the car park to find the ramped area. Mrs Hughes explained how the new extension to the front entrance and office of the school will meet the needs of disabled users as well as created a greater space for parents to speak to the office. We discussed opportunities for more disability awareness as part of the school curriculum.

School Emblem - Mrs Hughes revealed new emblem which had been designed by the children and created by a parent.