



Y2 End of year Expectations



Reading	Writing
<ul style="list-style-type: none">➤ Decode automatically and fluently➤ Read accurately by blending the sounds in words that contain the graphemes taught➤ Recognise and read alternative sounds for graphemes➤ Read accurately words of two or more syllables that contain the same GPCs➤ Read words containing common suffixes➤ Read further common exception words➤ Read and notice unusual correspondence between grapheme and phoneme➤ Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending➤ Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation➤ Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation➤ Read books fluently and confidently➤ Talk about and give an opinion on a range of texts➤ Discuss the sequence of events in books and how they are related to each other➤ Use prior knowledge and context and vocabulary explored to understand texts➤ Retell orally some stories, including fairy stories and traditional tales➤ Read for meaning, checking that the text makes sense and correcting inaccurate reading➤ Know and recognise simple recurring literary language in stories and poetry➤ Talk about favourite words and phrases.➤ Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear➤ Answer and ask appropriate questions and make predictions on the basis of what has been read so far➤ Draw simple inferences from illustrations, events and characters' actions and speech.	<ul style="list-style-type: none">➤ Segment spoken words into phonemes and record these as graphemes➤ Spell words with different alternative spellings, including a few common homophones➤ Spell longer words using suffixes such as ment, ness, ful, less, ly➤ Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling➤ Identify known phonemes in unfamiliar words and use syllables to divide words➤ Form lower case letters of the correct size relative to one another➤ Begin to use some of the diagonal and horizontal strokes needed to join letters➤ Understand which letters, when adjacent to one another, are best left unjoined➤ Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters➤ Use spacing between words that reflects the size of the letters➤ Write narratives about personal experiences and those of others (real and fictional)➤ Write for different purposes, including real events➤ Plan and discuss the content of writing and write down ideas➤ Orally rehearse structured sentences or sequences of sentences➤ Evaluate writing independently, with peers and with teacher➤ Proof-read to check for errors in spelling, grammar and punctuation➤ Use full stops, capital letters, exclamation and question marks accurately to demarcate sentences and commas for lists➤ Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'➤ Use subordination (using <i>when, if, that, or because</i>) and co-ordination (using <i>or, and, or but</i>)➤ Use present and past tenses correctly and consistently including the progressive form
Speaking & Listening	Maths
<ul style="list-style-type: none">➤ Ask questions to gain information and to clarify meaning➤ Express themselves using complete sentences when required➤ Make more specific vocabulary choices, for example – technical language➤ Take turns when talking in pairs or in small groups➤ Offer appropriate comments in paired or small group discussion➤ Begin to be aware that formal and informal situations require a different role and language➤ Retell a familiar story using narrative language and linking words and phrases➤ Hold the attention of listeners by adapting the way they talk➤ Begin to understand how to speak for different purposes and audiences➤ Perform a simple poem from memory	<ul style="list-style-type: none">➤ Read and write numbers to at least 100 in numerals and words➤ Recognise odd and even numbers to 100➤ Count in steps of 2, 3 and 5 from 0➤ Recognise place value of each digit in 2-digit numbers➤ Compare and order numbers from 0 to 100 using the >, <, and = signs➤ Name the fractions $\frac{1}{3}$; $\frac{1}{4}$; $\frac{1}{2}$ and $\frac{3}{4}$ and find fractional values of shapes; lengths and numbers➤ Recall and use multiplication and division facts for the 2, 5 and 10x multiplication tables➤ Add and subtract: two 1-digit; 2-digit and a 1 digit; 2-digit and 10s; two 2-digit and three 1-digit numbers➤ Solve problems with addition and subtraction➤ Understand commutativity in relation to addition, subtraction, multiplication and division➤ Choose and use appropriate standard units to estimate length/ height/ temperature and capacity➤ Tell and write the time to 5 minute intervals➤ Recognise and use the symbols £ and p when solving problems involving addition and subtraction of money➤ Describe the properties of 2D and 3D shapes to include: edges, vertices and faces➤ Interpret and construct pictograms, tally charts, block diagrams and simple tables