



- Does your child need extra support in the classroom?
- Would your child benefit from individual or small group support?
- How will we help your child overcome barriers to their learning?
- What can I expect if my child is identified as SEND?

Special Educational Needs & Disability Coordinator (SENDCo) - Mrs Lucy Brooks

Governor for SEND - Mrs Lucy Hall

The aim at Perdiswell is to identify and support children with special educational needs at as early a stage as possible. Staff meet with the SENDCo on a termly basis to discuss the progress of all children, with particular focus on those who maybe needing some additional support. Parents will always be made aware of these initial concerns through conversations with their child's class teacher.

Quality First Teaching For All

Initially a child encountering difficulties will be helped by adult intervention in the classroom. For many children, this will be sufficient to overcome any problems. Where there are continued concerns, through consultation between school, parents, children and specialist support staff if appropriate, individual targets will be set and progress closely monitored through an Individual Provision Map. If your child has the support of external agencies, they will have an Individual Education Plan. All targets will be reviewed in partnership on a termly basis with at least two meetings held per academic year to review your child's progress and discuss future plans.

Individual Provision Maps are centred around the individual child and are phrased in language that they will understand - we want children to have ownership of their own targets.

Name:

Date:

My Individual Education Plan

Things I find difficult: 	My targets: 	What do I need to do? 	Who's going to help me and when? 	How did I do?  Review date:

Partnership between home and school

Review meetings will be held in Autumn and Spring terms where you will be invited in for a meeting with your child, their teacher and the SENDCo to discuss:

- Progress made against current targets
- Any involvement, current or planned, from external agencies
- Discussions about how support has been given to help your child meet their targets
- Review of targets and setting of new targets.

Individual Education Plans and Individual Provision Maps will be reviewed in school in the summer term and reported through your child's end of year report.

School Based Interventions

We run many interventions in school, led by staff who have been specifically trained to deliver them. If your child has any gaps in their learning, it may be suggested that they attend one of our groups - your permission will always be sought before any sessions begin. We can help your child through sessions to support basic reading, writing, maths skills, as well as social and emotional groups, fine and gross motor skills and speech and language therapy.

Wider Team

If your child continues to experience difficulties, it may be necessary to seek advice from external agencies. We have many teams of professionals who we regularly use to support children's specific needs:

Learning
Support Team

Complex
Communication
Needs Team

Educational
Psychology

Hearing & Visual
Impairment
Team

Speech &
Language
Therapy

Early
Intervention
Family Support

School Health
Nurse

Community
Paediatrician

Behaviour
Support Team

Paediatric
Physiotherapy &
Occupational
Therapy

Clear Communication

There is an SEND section on our school website which details how we are working to meet the Worcestershire Local Offer through our School Information Report. There is also a document outlining identification and categories of need. Please have a read of this and contact me if you have any questions.

Clear and effective communication is so important to us here at Perdiswell and is of paramount importance when working in partnership to support your child. Please do not hesitate to contact me with any questions or concerns you may have regarding your child's provision. I am in school on Mondays, Wednesdays and Thursdays. Please use the normal school telephone number to contact me: 01905 453348.

Alternatively you may email me on : sen@perdiswellpri.worcs.sch.uk

From September 2017, I will be running SEND drop-ins on the first Monday of each month at 2:30pm - reminders will be put in the school newsletters. Please feel free to use these drop in sessions to ask any questions you may have, come along and share some information or just come and say hello if you aren't sure who I am or how I am supporting your child.

I look forward to working with you and your child over the school year.

Mrs Lucy Brooks

