



## Pupil Premium 2016-2017 Report & Evaluation

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals, (FSM) and their peers by ensuring that funding to tackle disadvantage reaches pupils who need it most.

Pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years, (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months and children of service personnel.

We track all pupil premium children carefully through school in terms of their academic, social and emotional attainment. Money will again be used to provide whole school opportunities and specific interventions for pupil premium children to support a range of enhanced learning experiences.

### Pupil Premium Intervention 2016 – 2017

**Number on roll: 412**

**Allocation for 2016 – 2017: £56,310**

Intervention	Cost	Objectives	Impact
<b>Early Years</b> Additional adults in Early Years	£15,243	For pupil premium children to make rapid and accelerated progress and for non-SEN children to meet Early Learning Goals.	All Pupil Premium children attainment: Reading 55% at ARE Writing 43% at ARE Maths 63% at ARE Non-SEN Pupil Premium children attainment: Reading 100% at ARE Writing 83% at ARE Maths 100% at ARE
Maths Mastery	£3348	Training for all staff to improve pupil premium children's progress and achieve age related expectations. Work books and resources across the school.	Across whole school, 77% children at ARE or above – non-SEN PP children, 72% at ARE or above. Maths remains an area for development across the school as on the whole children do not make as much progress in this area. Training is scheduled to continue and 'Maths No Problem' rolled out across the school.

Read, Write Inc. across Early Years and Key Stage 1	£5364	Training for all EYs and KS1 staff, resources and books in classes to allow pupil premium children to improve outcomes and achieve age related expectations.	Year One phonics result: 83% pass, 2% increase on last year. Early Years reading 55% at ARE, non-SEN Pupil Premium children 100% at ARE. Year One reading 83% at ARE, non-SEN Pupil Premium children 100% at ARE.
Small Learning Group	£8276	To allow children working below age related expectations access to a lower adult:child ratio in order to close gaps in their learning.	All children in small group have made progress in reading, writing and maths. PP children in the small group made on average 6 points progress in reading, 5 points progress in writing and 3 points progress in maths. We now look to continue and advance this progress by children being taught in whole classes and being exposed to Quality First Teaching and new approaches through Maths No Problem and Talk for Writing. Support will be put back into classes to support individuals appropriately and intervention delivered accordingly.
HLTA staff	£28,237	Improved outcomes for pupil premium children. Delivery of specific intervention to make rapid and accelerated progress.	Pupil Premium achievement good across the school when compared to whole school. 84% of non-SEN PP children at or above ARE in reading, 64% in writing and 72% in maths. Writing and Maths take a slight dip for PP children and therefore will continue to be a focus in 2017-2018 but remains a strong set of results for PP children.
Year 6 booster groups	£1200	Make rapid progress and achieve age related expectations.	Post intervention 57% children now at ARE, those not at ARE made good individual progress against their baseline.
Daily additional reading for identified individuals	£300	Pupil premium children to make rapid and accelerated progress.	All targeted children improved their reading pace by at least 17 words per minute. Total of PP children at ARE for reading 40%, non-SEN PP 100% at ARE.
Tuition KS1+ KS2	£4081	To improve outcome and help pupil premium children achieve national expectations.	Yr 5 – ARE achievement risen by 10% in reading, some outstanding individual progress.

Additional adult in year 2	£7286	To deliver specific intervention to ensure pupil premium children make rapid and accelerated progress.	Writing – 42% (75% non-SEN) at or above ARE Reading – 57% (75% non-SEN) at or above ARE Maths – 86% (100% non-SEN) at or above ARE.
Funded and subsidised school trips	£1136	To ensure all children benefit from a wide range of experiences.	All Pupil Premium children benefitted from real life experiences to give relevance and meaning to learning: Thinktank, Malvern residential, Worcester and local area studies etc.
SEAL, (social and emotional aspects of learning) group.	£764	Improved outcomes and increased confidence, self-esteem and emotional intelligence for pupil premium children.	5/9 children's class teachers made comments about children being more relaxed and likely to contribute and work independently in whole class situations. 5/9 children's class teacher comment they are developing a range of strategies to employ independently to help them with their social and emotional difficulties.
Drawing and Talking training and weekly sessions – 1:1 therapy based sessions to address emotional needs.	£330	Improved social and emotional outcomes for pupil premium children.	Course successfully completed.
LAC support	£732		In place and delivered support to appropriate children and carers.
School uniform	£85		

**Funding to School: £56,310**

**Amount spent: £76,382**