Autumn term Geography Week	Year 5	
National Curriculum link	**Skills**	**Vocabulary**
Locational and Place knowledge Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries of Europe (built on from Year 3 and 4) and locate North America. Use 4 figure grid references to read maps. Understand the significance of Latitude and longitude. Science link – night and day. Look at the Prime/Greenwich Meridian and time zones. Know the position and significance of the Equator, the Tropic of Cancer and the Tropic of Capricorn. Understand the difference between the Northern and Southern hemisphere. How this affects time zones in North America depending on state. Natural disasters in USA (Hurricanes) main regions to focus are Florida – particularly Miami, Tampa and Key West – and New Orleans to link with Hurricane Katrina. Children will have some understanding of natural disasters from Volcanoes in Year 4.	**Locational and Place knowledge** **Confidently use maps, globes and Google Earth.** **Use atlases/maps to describe and locate** places **using 4 figure grid references**. **Use the compass points N, NE, E, SE, S, SW, W, NW to direct and locate using a compass.** **Locate and label** different countries/continents in the Northern and Southern hemisphere. **Locate** the Equator on a map, atlas and globe (recap from Year 2 but introduce tropics of Cancer and Capricorn). **Identify** the two different hemispheres on a map. **Consider the countries and climates that surround these line**s and **discuss the relationships** between these and the countries relating to climate. **Critically study photographs** – do they think these were taken close to the Equator or further away. Justify. R**elate this to knowledge** of the hemispheres, the Equator and the Tropics. Study maps of the USA **to identify environmental regions**. **Compare and contrast** these regions. Describe how countries and geographical regions are interconnected and interdependent. **Locate the key physical and human characteristics**. **Relate these features to the locality** e.g. population sizes near tourist landmarks/rivers, transport links to mountains/rainforests. Grand Canyon will be covered when you do rivers topic but can be mentioned. **Locate** largest urban areas in North America (New York, LA, Chicago) and a**sk questions** e.g. what is this landscape like? What is life like there? **Study photos/pictures/maps** to **make comparisons** between states in America. Could be somewhere along the east coast (hurricanes) to somewhere along the west coast (Sierra Nevada in California). **Identify and explain** different views of people including themselves. **Describe and explain the processes** that cause natural disasters (hurricanes). **Draw conclusions** about the impact of natural disasters through the study of photographs, population numbers and other primary sources. Are certain areas in America more likely to have Hurricanes? Look at the Geography behind it.	**Canyon, Climate, Latitude, Longitude, population density, population distribution, hemisphere, tropics of Cancer, Tropics of Capricorn, hurricane,**

https://www.rgs.org/schools/teaching-resources/united-states-of-america-(usa)/