

Autumn Term Geography Week Spain		Year 3	
	National Curriculum link	Skills	Vocabulary
Spain	<p>Locational and Place knowledge Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries of Europe, including Russia.</p> <p>Look at the environmental regions of Spain (different areas defined by their environmental conditions, such as climate, landforms etc).</p> <p>Identify the key human and physical characteristics of Spain e.g. rivers, mountains, and major cities. Main focus should be on mountains to describe and understand what they are. Human geography can include culture, food, festivals, dance and buildings.</p>	<p>Locational and Place knowledge – Physical Build on prior knowledge of UK regions by using maps to locate countries of Europe (Looked at continents in Year 2). Use the language of ‘north’, ‘south’, ‘east’, ‘west’ to relate countries to each other. Locate the major cities of Spain on a map. Use maps to introduce longitude and latitude to be looked at in more detail in UKS2.</p> <p>Study some pictures of different parts of Europe (e.g. top of a mountain, on the banks of a river, on a farm). Make reasoned judgements about where the pictures are taken and defend e.g. a mountain top may be in France because there is a large mountain range there, to then link into Spain.</p> <p>Match key landmarks in Spain to the region and make suggestions as to how landmarks affect a country (tourism, economy etc) e.g. Eiffel tower in Paris, France, generates a lot of revenue through tourism. Relate to UK landmarks to provide some contextualization.</p> <p>Compare physical and human features of different regions (example Navarra where the Pyrenees mountains are and bull racing - Pamplona Bull race- to Catalunya to look at Barcelona and beaches), draw conclusions, pose questions and use prior knowledge of map reading. Analyse evidence and draw conclusions e.g. make comparisons between locations of Spain using photos/pictures, temperatures in different locations. Can look at climate of different regions and look at statistics (rainfall, average sunshine, temperature)</p> <p>Can be an opportunity to find out more about the autonomous community of Catalonia – could be a balanced argument.</p>	<p>Compass points, North, South, East, West, landscape, regions, longitude and latitude, mountain</p>