Memory Box

Our topic for the first half term is Memory Box. Our focus will be comparing childhood now and in the past.

On Thursday 14th February at 9.10AM we will be holding a Grandparent tea party.

Home-To-School Links

- Homework is sent home on a Friday and should be returned by the following Wednesday.
- PE takes place on Wednesday and Thursdays.
- Please record in your children's reading record when you have listened to them read. We are aiming for 5 reads a week at home.
- Please provide a shoe box (or similar) by Friday 1st February. If asked nicely, shoe shops will often give out spare boxes for free.

Science

We will be focusing on identifying everyday materials and exploring their properties. We will identify which materials are best suited to a particular purpose.

Art and Design Technology

We will be exploring images of children in famous paintings throughout the ages. We will learn to mix skin tone colours. We will be creating our own memory box.

Religious Education (RE)

We will explore what it means to belong to a faith community. With particular focus on welcoming new babies.

History

We will be exploring how various aspects of children's lives have changed over time, including toys, games, homes, clothes and schools. We will use a variety of artefacts and interview our Grandparents to find out about this.

PSHE

We will explore personal successes and how to set an individual goal.

English

We will be focusing on the traditional tale The Magic Porridge Pot and writing our own magical disaster stories.
Taking inspiration from Meerkat Mail we will be writing a range of letters.
The children will read with a partner during RWI sessions and group read with an adult every day.

PE

Following from our healthy living boot camp, we will be improving our fitness through a multi skills approach. We will also be learning to create a 70's inspired disco dance.

Maths

The units will focus on understanding composition of numbers to 20. This will include comparing numbers, ordering numbers and number patterns. We will consolidating work on addition and subtraction using concrete materials, pictures and numerical equations, This will include partitioning numbers.

Computing

We will be exploring basic coding using Rapid Router.