

Perdiswell Primary School

Sports Premium Report 2016-17

PE and Sport Overview

At Perdiswell Primary School, we have always believed in the development of each child and focused on ensuring that our pupils leave with not only a sound understanding of academic subjects, but also with a strong set of life skills. One element of these 'life skills' is to ensure all children understand the importance of an active and healthy lifestyle. Throughout school life we ensure that we expose our children to not only the theory but provide them with lots of practical experience and a love of physical activities too.

In 2013, in the aftermath of the Olympics, the government decided to provide additional funding to schools to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary schools across the country. This funding can only be spent on the provision of PE and sport in schools.

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in Perdiswell Primary School against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2016/2017		Total fund allocated: £9,775					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Pupils develop skills and motivation to participate in sports	<ul style="list-style-type: none"> P.E. Coordinator to coordinate year group participation in Worcester City competitive sport opportunities. Coaches arranged to transport. 	£1,100		<p>PE co-ordinator attends meetings All year groups participate in competitive sports.</p> <p>Increased attendance at the level 2 competitions Boccia/New age curling Inclusion festival Athletics Cross country Swimming</p> <p>Participation in year groups of events held by feeder high school.</p>	<p>Break down of curriculum to target areas/activities in each year group to cover breadth.</p> <p>Engagement and enjoyment in PE is increasing.</p>	<p>Pupils to develop leadership skills-coaching in KS2-leading the sports day.</p> <p>Promote new sports through taster days or sequence of sessions. Increased amount of coaches to raise to raise profile of different sports.</p> <p>Apply for sports mark next academic year.</p>
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Pupils are participating in regular healthy physical activity	Employ 2 coaches to offer daily, lunchtime games sessions to all year groups on the playground.	£7,600		Pupils participate in daily lunchtime physical activity with organised games.	Children are enthusiastic, developing positive attitudes and improved behaviour.	Promote attendance at these sessions-develop play leaders to lead playtime activities.

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>All pupils have experience and knowledge of a wider range of physical activities and sports</p>	<p>Offer a range of after school activity clubs led by experienced coaches. Organise a Get Fit, Get Healthy Week offering taster sessions in a range of sports</p>	<p>£200 £800</p>		<p>Over 50% of pupils participate in regular after school sports activities. Pupils join an out of school club to continue developing the skills. Change for life club introduced for targeted group of children- led by Heart of Worcestershire College.</p>	<p>Children actively join and participate in clubs delivered by coaches or members of teaching staff.</p>	<p>Pupils access to different clubs – bring in wider range of coaches to target year groups/ more able/less able/PP Continue to promote healthy life styles/Keeping fit. Introduction of daily running or active activity in the classroom - Go noodle.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All PE lessons are at least good with pupils demonstrating enjoyment and clear progress.</p>	<p>Observations planned for all NQTs with school colleagues</p>	<p>£150</p>		<p>Pupils learning and progress in skills and fitness is at least good. Teachers are confident in subject knowledge and pedagogy.</p>	<p>Year three children had support in teaching /delivery of gymnastics.</p>	<p>Continue to monitor and support NQT within school – attend courses related to sports specific areas if needed.</p>
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Good quality resources are always available to ensure skills are developed and fitness levels are improved</p>	<p>PE resources are updated. Playground resources are replaced and updated.</p>	<p>£500</p>		<p>A wide range of resources are available and used during PE lessons and playtimes and lunchtimes to enhance physical activity.</p>	<p>Children fully participate in lessons due to quality resources and amount of availability of resources.</p>	<p>Regular audits of equipment. Old or inadequate equipment is replaced. Range of new and different equipment purchased ie pop lacrosse resources.</p>

